

**Pupil Premium Income 2012-13:****£17,400**

<b>Focus</b>	<b>Rationale</b>	
Philosophy for Children Training: whole staff	To promote enquiry and independence in learning	5.7%
Feedback/ growth mindsets training with Family of Schools	To enable all children to benefit from effective AfL strategies to maximise progress & effect of teacher/ TA feedback	2.3%
Non-class-based TA to provide personalised interventions for vulnerable children	Interventions based on the needs of individuals to close the gap, focusing on response to feedback; speaking and listening; vocabulary building; specific literacy & mathematics interventions	43.4%
Teacher release time to manage personal writing targets (3 x 0.5 day supply each class YR – Y6)	To give quality time to self-assessment and target-setting in writing, a whole-school priority	15.1%
Teacher release time to participate in Collaborative CPD-lesson study (c. ten days)	Classroom-based CPD focusing on the learning needs and responses of target children	14.4%
Toy Library	To promote quality adult interaction and speaking and listening-based play at home with younger learners	2.9%
Phonics resources	To ensure children have access to quality resources which support systematic synthetic phonics teaching	2.5%
Contribution towards Inclusion Officer salary	To ensure most vulnerable families have appropriate support and are enabled to engage with school	13.7%
<b>TOTAL</b>		<b>100.0%</b>