

<b>Academic Year:</b>	<b>Total Funds Allocated:</b>
<b>2018-19</b>	<b>£ 17800</b>

<b>Primary PE &amp; Sport Premium Key Outcome Indicator</b>	<b>School Focus/planned <u>Impact</u> on pupils</b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Actual Funding</b>	<b>Evidence</b>	<b>Actual Impact (following Review) on pupils</b>	<b>Sustainability/Next Steps</b>
<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick starting healthy active lifestyles</b>	Increased participation in after school clubs.	Teachers and teaching assistants to provide a wider range of extra-curricular clubs.	£1300	£1358	School clubs participation report collated by Subject Leader. Report last year showed increase in attendance at extra-curricular clubs and increase of attendance of Pupil premium children.	Clubs have taken place in the following sports: <ul style="list-style-type: none"> <li>• Football</li> <li>• Rugby</li> <li>• Gymnastics</li> <li>• Multi-skills</li> <li>• Tennis</li> <li>• WUSU dance</li> </ul>	Clubs to continue next year - which ones will depend on staff expertise and availability. Investigate possibility of parents or other community members delivering clubs or taster sessions.
	Increase number of opportunities to be physically active throughout the day	Replace obsolete and out-dated playground equipment with new trim-trail equipment. New trim-trail to provide physical challenge to older children in KS2 and	Playground markings & Equipment (approx cost) £5000	£6000  Match-funded from School Fund.	New climbing frame /markings School council minutes Pupil voice Pupil questionnaire Playground observations	New climbing frame and playground marking installed. Already seen large increase in use of climbing frame, particularly older age groups for whom the old climbing frame provided no challenge. One child who has been identified as inactive at break and lunchtimes now uses the climbing frame regularly.	Enhanced outdoor provision to ensure high quality Physical activity with element of personal challenge at breaktimes and lunchtimes. Children able to continue to use the climbing frame and markings for no further cost.

<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	PE and Physical Activity Leader role (TLR) created by Headteacher	PE leader has time dedicated to ensure funding can be focused and targeted towards the right groups of children.	£2683	£2683	PE Action plan and evaluation Meeting with PE governor PE reports to governors	Profile of PE at Westgate raised through new structure of TLR., including governor specifically linked to PE and funding impact. Spending of the funding has been well thought through and long-term priorities considered.	2 year TLR post created to last for the length of the PE funding – one of main objectives is to ensure sustainability of funding spend.
	PE Admin Assistant created to assist with applications and attendance at events	Admin assistant to monitor SSP website for new events / competitions. Send out letters and collate reply slips. Organise coach and other admin for each event.	£750	£429 (amended to 1 hour a week)	Records of participation in events / festivals / competitions.	Comparison of attendance at events / competitions higher than pre-funding years. (separate doc available (56 children attended inter-school competition in 12/13, then 333 in 16/17, then 398 in 17/18) Children have more opportunities to compete in a wider range of sports.	Relatively small cost for the impact in attendance at event. Opportunity to include as part of TA role in future.
	To celebrate achievements of children in School Sport and Physical activity.	Children bring in certificates / trophies which are shared in Celebration Assembly every Friday.	none	none	Assemblies	Profile of PE and PA both in school and at home raised. Children see the successes and achievements of their peers. Continues to place importance on children's sporting activities both in and out of school time. Well established.	Free to run – sustainable.
	PE leader to develop	Pupil Questionnaire	none	none	Pupil Surveys from YR – Y6. Results	Will be able to use this to monitor impact of	Free to run – sustainable.

	awareness of views of pupils regarding their own levels of Physical Activity.	completed during Health and Wellbeing week. PE leader to use survey to identify less active children who will then be targeted during following year to participate in extra-curricular Physical activity.			collated and analysed by PE Leader. Actions to be undertaken in 2017/18 action plan.	various initiatives at school – end of this year will be able to identify change from year to year. Will use to identify less active children for targeting for initiatives next year. Will look at barriers to PA and what we can do to help children / families be more active.	
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Primary PE & Sport Premium Key Outcome Indicator	School Focus/planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/Nex t Steps
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Professional development for PE Subject Leader	Investment in Active Schools SLA.	£1200	£1200	Attendance at Active Schools Subject Leader days. PE leader up to date and informed of national / local PE initiatives.	Access to Active Schools events which children participate in  PE leader informed about initiatives and changes to national requirements.	Increased knowledge and expertise of staff in school.
	Specialist PE teacher from PHGS recruited to deliver teaching to 1 year group each half term	Specialist teacher continues to come in once a week to deliver 1 unit per half term.	£3723	£4683	Staff observe specialist teacher in order to pick up strategies / techniques / subject knowledge to improve their own delivery of PE lessons.	Children participate in high quality PE lessons where activity levels are high. Every child in school participates in a related inter-school festival.	Increases knowledge and expertise of staff in school (Y1-6) Sustainable as teachers soon able to deliver the units themselves and classes just

							participate in the inter-school competition.
	Curriculum and planning	Increased need for support with gymnastics and dance teaching reported by teachers.	£1388	£1388	Lesson observations. Anecdotal feedback from teachers.	Improved dance and gym lessons. Teachers feel more confident. Use of appropriate music and resources for dance lessons.	3 year subscription. Once over, teachers will have developed their subject knowledge and how to plan a structured lesson.

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<b>4. Broader experience of a range of sports and activities offered to all pupils</b>	Access to a broad range of SSP / Active Schools / School Sport Coordinator events	Investment in Active Schools SLA	as above	as above	Records of number of children attending clubs/events/festivals	Participation levels in events/ competition higher than in pre-funding years. <u>All children</u> in school from YR-Y6 participating in inter-school competition	Continue to attend Active Schools and SSP events as per pre-funding years. Investigate ways to continue inter-school competitions locally.
	Health and Wellbeing Week	Organise a range of activities and sports for children to experience.	£0	£0	Timetable of events. Photos. Links with local clubs and children's participation at these clubs.	Children taking part in a fortnight of varied, exciting and engaging physical activity. Timetable available. Links with local sports clubs reinforced. Positive feedback from children, staff and parents.	This year H&W fortnight was run free of cost by having sessions run by Karate club, tennis club, Basketball club, Yoga company, parents. Can take place each year with input from local clubs / teachers.
	Buy/refresh resources to ensure	Update resources:	£150	£144	PE LTP will be updated. Links with local clubs	Football lessons more active due to having	Links with clubs ongoing.

	that all children are able to access necessary equipment during lessons	• Footballs			improved (e.g. badminton)	sufficient resources for children.	Improvement in children's skills in certain sports.
	Improve children's basic active skills for life	Organise 1 day of cycling training (YR/1/5/6)	£225	£225 (from school fund)	Photos Observation Feedback from children/parents	Children taught to ride scooters safely both on the playground and on the pavement. Encourages children to use active ways to travel to and from school and gives parents more confidence in allowing children out on their scooters.	Improves children's skills and encourages them to take up healthy lifestyles. Development of active travel skills to develop skills for safe, independent commuting to school / work later in life.
		Organise 1 day of Scooter training	£0	£0	Photos Observations		
	Chance to Shine Cricket Coaching	Year 1, 2 and 3 cricket coaching	£150	£150	Photos, observations	Children participate in a new sport and given the opportunity to take part further in local sports clubs.	

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<b>5. Increased participation in competitive sport</b>	Extensive event / competition calendar for KS1 and KS2 provided by SSP, Active Schools	Invest in Active Schools SLA transport costs	see above	see above	Reports / records of attendance at events / festivals	All children in Years 1-6 have the opportunity to compete against other local schools in a sport they have been prepared in. Children will make links with secondary school teacher and other	Investigate ways to continue inter-school competitions locally, once funding ceases. Continue to attend Active Schools and SSP events as per pre-funding years.
	Years 1-6 to participate in competitions after receiving specialist subject coaching	Investment in a specialist sports coach from family of schools- link	see above	see above			

		with PHGS				children which will ease transition to high school.	
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**TOTAL SPENT = £18035**