

# WESTGATE PRIMARY SCHOOL BEHAVIOUR POLICY



## 1. Introduction

The children at Westgate Primary were consulted on the policy and their responses are in **RED**. This policy has been condensed and children have added their own suggestions to create a child friendly version of the policy.

Our School Rules are:

- share and care
- listen to others
- keep each other safe
- respect other people
- look after our school
- At Westgate we say **NO** to bullies and tell an adult

Staff have high expectations of all pupils in terms of behaviour and it is our policy at Westgate to manage good behaviour rather than waiting for bad behaviour to occur and then trying to deal with it. The children know bad behaviour is unacceptable and will be dealt with in a fair, agreed and consistent manner by all members of staff. **Behaviour policies are important as they ensure that everyone knows what is expected of them and that everyone knows what the consequences will be of both bad and good behaviour. Our behaviour system ensures that we can learn in school.**

## 2. Behaviour and the Curriculum

The children learn what is expected of them with regards to behaviour through the SEAL curriculum, assemblies, the negotiating of school and classroom rules and weekly themes (see School Westgate Way schedule). Adults at Westgate provide positive role models in their behaviour and attitude towards each other and the children. Westgate is an 'Investors in Pupils' school and we follow closely the statements that embody the good practice found in this award and its documentation.

### 3(i): The role of staff/Head teacher/Governors in school

- a. to have high expectations of all pupils in terms of behaviour;
- b. to praise good behaviour rather than highlight negative behaviour;
- c. to build the child's self esteem;
- d. to make positive remarks about everyday acts of consideration to promote the children's sense of responsibility;
- e. **to keep children safe.**
- f. **to treat children with respect.**
- g. **to help us to understand the consequences of our behaviour, both positive and negative.**

### 3 (ii) The Role of the Parents

- a. to sign Home/school agreement
- b. to support staff in implementing the behaviour policy
- c. **to help us to understand how our behaviour affects those around us.**

### 3 (iii) The Role of the Children

- a. **to know what is expected of them at all times and to follow the school rules.**
- b. **to respect all adults in school.**
- c. **to have high expectations of their own behaviour.**
- d. **to ensure that there is a learning environment in school.**

#### 4. Rewards and Sanctions

The majority of children at Westgate consistently observe the school rules (which are to be displayed in every classroom and on the playground) and it is our policy to recognise and reward these children by:

Use of Behaviour Ladder – Each classroom has a **behaviour ladder** where children have their names moved according to their behaviour and application. Children who are on Gold or Silver at the end of the day receive a Gold or Silver sticker to go home. Children who are on Red take a letter home to inform parents of the behaviour. Children who are finding it difficult to conform to agreed school expectations or class rules may be escorted to work in another classroom during the school day (or with a member of the SLT) until they can return to their class. .

Celebration assembly - children are chosen by staff to tell school of their good work, effort or behaviour and to certificates are handed out as recognition of this.

Lunchtime staff are regularly involved in selection for celebration assembly and for Top Table.

All members of staff are encouraged to praise and reward good behaviour throughout the school.

#### 5. Children beyond the behaviour policy.

Occasionally children need extra help beyond the Behaviour Ladder. This will include meetings with class teacher, parents and SENCo, additional positive behaviour charts and support in and out of class to help them to understand the effect of their behaviour.

#### 6. Restorative Practice

Westgate is a Restorative Practice school. This means that we work to ensure that children understand the consequences of their choices, words and actions, and the impact they have on others. Children are asked to think about what they have done and how it has affected those around them. Children are supported to take responsibility for their choices, words and actions, and to identify ways that they can make amends and improve the situation.

What is a mediator?

We have mediators at playtime who help us to develop our strategies to solve problems, to think about our choices and actions and how this can affect others.

A mediator is.....

A person in the middle who doesn't take sides

They help by listening to both sides of an argument

They are not there to solve the problems, but they are there to ask questions to help restore friendship and help you to solve it between yourselves.

They are good listeners and good communicators.

They help give you the skills to solve the argument and develop friendships.

#### 6. Monitoring of Policy

This policy was reviewed in January 2017 and is scheduled to be reviewed every 2 years.

Signed :



Designation: Head Teacher

Signed:

(Chair of Governors/ sub-committee)

Date: 03/02/17

# Appendix 1



## Behaviour Record

At Westgate Primary School, standards of behaviour are usually never less than good and often outstanding. However, from time to time we all find that we must deal with behaviour which falls short of this high standard.

This pro forma should be used to record incidences of poor behaviour, beyond ordinary, low-level incidents normally dealt with by class teachers. It can also be used to record persistent low-level disruption where ordinary behaviour management strategies have not worked and so need to be referred to a more senior member of staff.

All incidents should always be investigated thoroughly and without prejudice. The outcome, consequences and follow-up actions should all be clearly recorded in case they need to be referred to. Additional notes should be filed here with the initial record, unless there is an issue of confidentiality and/ or child protection, in which case they should be passed to the head teacher.

Where restrictive physical intervention has been used, or the incident is violent, the relevant form(s) should also be completed and passed to the head teacher. Blank copies are available in the staff room.

The Westgate Behaviour Policy is also included for reference.

Date:	Time:	Location:
Child (ren):		Victim(s) if applicable:
Brief details of incident*:		
Dealt with by:		
Action taken*:		
Sanction:		
Further follow-up actions needed:		

*\*Please attach further notes if necessary*

Date:	Time:	Location:
Child (ren):		Victim(s) if applicable:
Brief details of incident*:		
Dealt with by:		
Action taken*:		
Sanction:		
Further follow-up actions needed:		

*\*Please attach further notes if necessary*