Y4 RE: HOW DO THE FIVE PILLARS OF ISLAM GUIDE MUSLIMS IN LIFE?

 vics: What does it mean to belong to a urch or a mosque? w do we celebrate special events? How can we make good choices? Who can inspire us? 	 Muslim beliefs and practices, including the belief in Allah and the importance of the Prophet Muhammad (peace and blessings be upon him). Expands and develops learning about the Five Pillars of Islam as a way of focusing on key beliefs for Muslim: Shahadah (profession of faith) Salat (prayer) Zakat (almsgiving) Sawm (fasting)
Horizontal links to other learning this year:	 Pupils will learn about some key teachings and consider how these reflect and affect the values and lives of believers. They will explore Muslim responses to ultimate
How does this link to other school learning? Diagonal links to previous learning/ topics across school:	 questions and moral decisions, recognising their varied and different responses to these. They should learn and draw on specific religious language related to Islam.

Key figures/Places/Symbols :

- Prophet Muhammed (pbuh)
- Mecca / Makkah

Key Vocabulary/ Concepts:

key vocabulary/ concepts:	
Allah	Arabic word for God
Prophet Muhammed (pbuh)	Prophet and founder of Islam
Qur'an	Religious text of Islam
Hadith	Collection of sayings/actions of Muhammed
Shahadah	Profession of faith / belief
Salaah	Arabic
Sawm	fasting
Ramadhaan	The month of fasting
Zakaah	Obligatory almsgiving
Најј	Annual pilgrimage to Mecca
Mecca / Makkah	Place of pligrimage
Akhirah	The afterlife
Sunnah	The way of the Prophet Muhammed (pbuh)
Shari'ah	Islamic law
Eid uk Adha	Eid that follows the Hajj pilgrimage
Eid uk Fitr	Eid that follows Ramadhaan
Oiblah	Direction of prayer
Sadagah	Volunteer charity
Wudhu	ablution

Links with other religions/world beliefs: Humanist: 10 commandments, a set of non-religious values Christianity/ Judaism: 10 commandments Sikhism: have their own 10 commandments on how to live a good life

Hinduism: 5 Yamas or moral instructions to follow

Buddhist: The 5 Precepts are a set of moral values for Buddhists to follow