



2020-2021 COVID-19 Catch-Up Funding Plan Westgate Primary School

Class teachers spent time at the beginning of the full return to school in September and at the beginning of each new topic, observing and assessing children's learning, identifying any gaps and using these observations to inform teaching and learning.

While the curriculum has not been narrowed in terms of the subjects taught, some content has been reduced in foundation subjects to allow for additional time to teach English and mathematics, including additional sessions targeting core skills such as number facts, calculation, handwriting, spelling and grammar.

	Financial Year	
Payment Schedule	2020/21	2021/22
Autumn Term 2020	£4,470	
Spring Term 2021	£5,144	
Summer Term 2021		£6,866
Total (academic year)	£16,480	

The Education Endowment Foundation (EEF) guidance suggests the following three-tiered approach, which we have replicated in our school:

Strategy	Actions	Timescale	Pupils	Funding	Impact Measures
(i)Teaching and whole school strategies	Online parents evening system to enable effective consultation (SchoolCloud)	October 2020	All pupils	£298.00	Family engagement with school/ remote learning/ homework
	Full implementation of #TheWriteStuff, including purchase of exemplar planning and resources	September 2020 onwards	Reception to Year 6	£701.92	Progress in writing
	Maths No Problem! Insights assessment & analysis materials	March 2021 onwards	Years 1,3,4 & 5	£789.98	Identification of gaps in learning, addressed in whole class teaching; progress in mathematics
	White Rose Maths subscription	September 2020 onwards	Year 1 to Year 6	£99.00	Progress in mathematics; engagement in remote learning
	Rockalingua pro subscription (Spanish)	September 2020 onwards	Year 1 to Year 6	£245.00	Engagement with remote learning for Spanish
	Investment in Outdoor Provision to support EYFS pupils' gross and fine motor development & PSED	September 2020 onwards	Nursery & Reception	£2,500.00	Physical Development & PSED outcomes Nursery/ Reception

Strategy	Actions	Timescale	Pupils	Funding	Impact Measures
	Tapestry: online learning profile tool which supports parental communication and engagement for EYFS pupils	September 2020 onwards	Nursery & Reception	£178.00	Family engagement with any remote learning/ homework
	Adapting the timetable to allow for additional teaching time in English and mathematics	September 2020 onwards	All pupils	£0.00	Teacher assessments of pupil attainment
	Establishing Microsoft Teams for each class; CPD for staff on how to use Teams for live sessions, assignments and quizzes	October 2020 onwards	All pupils	£0.00	Engagement with remote learning
			TOTAL	£4,811.90	
(ii) Targeted approaches	Contribution to teaching assistants providing: <ul style="list-style-type: none">In-class supportSame Day InterventionSmall Group Interventions	September 2020 onwards	Targeted pupils	£5098.10	Pupil overall attainment in English & mathematics Entry/ exit intervention progress data
	Remote one to one support for vulnerable pupils not attending school during Lockdown	January- March 2021	Targeted pupils	£500.00	Pupil attainment in English & mathematics
	Contribution to Learning Mentor support for vulnerable pupils' SEMH	September 2020 onwards	Targeted pupils	£2700.00	Pupil engagement with learning
	National Tutoring Programme (Y1-6) 5 x 1:3 15 hours small group tuition 1 x 1:2 15 hours small group tuition 6 x 1:1 15 hours individual tuition	April 2021 onwards	Targeted pupils (23)	£2,370.00	Pupil overall attainment in English & mathematics Entry/ exit intervention progress data
			TOTAL	£10,668.10	
(iii) Wider strategies to support pupil catch-up: addressing the most significant non-academic barriers	Reconfiguring school laptops for home use during pandemic (supplementing devices provided by DfE scheme)	January 2021	Identified pupils/ families	£0.00	All pupils are able to fully engage with remote learning while they are unable to attend school
	Partnership with ReThink Food to provide weekly surplus food parcels to FSM & vulnerable families during Lockdowns/ school holidays to prevent hunger	October 2020 to February 2021	FSM/ economically vulnerable pupils	£0.00	Families/ pupils are better able to engage with learning
	Keyworker provision: weekly dedicated small group time to support pupils' SEMH and to reconnect and re-establish positive relationships with peers and adults (see separate SEMH/ PSHE plan)	September 2020 onwards	All pupils	£1000.00	Pupils feel confident, happy and safe in school, and are able to engage fully in learning
				TOTAL	£1,000.00
			GRAND TOTAL	£16,480.00	

Identification of Pupils:

Class teachers will work with the head teacher, SENCo and learning mentor to identify which pupils to target and for which support.

Accountability and Monitoring:

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Interventions progress is reviewed half termly and general attainment and progress is reviewed termly.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their use of catch-up funding.