

# WESTGATE PRIMARY SCHOOL

## MINUTES OF THE PUPIL SUPPORT COMMITTEE MEETING HELD ON MONDAY 10<sup>TH</sup> NOVEMBER 2014:

Present:

Jane O’Kane, Thea Pitman, Rob Wilks, Anne Hodgson, Andrew Ross & Helen Carpenter.

### ACTION

1	<b>Apologies:</b> Angela Georgeson & Jonathan Kirkland.	
2	<b>Minutes :</b> These were approved at the full governing body meeting.	
3	<b>Matters Arising:</b> <ul style="list-style-type: none"> <li>Attendance Policy – letter sent previously to the meeting sentence added re illness all agreed they set the right tone.</li> <li>Behaviour Rewards/Sanctions – see below</li> <li>Homework – see below.</li> <li>Security re: bikes for training week – chain to be purchased by school. HC has checked the requirements with Matthew Southwell at LCC.</li> <li>Early Years – results below expectation but reasons have been identified, no out of the ordinary long term problems expected with this cohort at the moment.</li> </ul>	
4	<b>Attendance Policy:</b> <ul style="list-style-type: none"> <li>Line not removed as paper registers still being used.</li> <li>Child Protection – the policy was accepted by this committee and is to be sent to full Governors.</li> <li>Homework – quality assurance to be added in before the full meeting.</li> <li>Behaviour policy – to think about quality assurance for consistency reward the ‘when we get to gold we get a certificate/sticker’. Needs to be separated to KS1 and KS2. Discussion on the rewards ladder – only one pupil had been affected in a negative way, and was a ‘special’ case.</li> <li>Curriculum and Learning and Teaching policy were accepted by all with just some slight typo’s to change. The policy is to be known as Teaching and Learning.</li> <li>Progress Sheet APS – There were a couple of errors on the figures identified. School is currently researching a replacement system: currently APPL does not allow us to compare, eg Pupil Premium with non-Pupil Premium children, but only Pupil Premium with all pupils.</li> </ul> <p>The question was raised re: support and data and this will be available in the spring to review the impact of intervention.</p> <ul style="list-style-type: none"> <li>Children are aware of their targets and an in depth discussion with teachers is held re: Personal Targets. Y6 have worked on short presentations by the pupils for parents evening.</li> <li>Foundation Targets: other area targets are mentioned on the SIP have these been looked at in terms of provision for the more able children in the cohort</li> </ul>	

	<ul style="list-style-type: none"> <li>• Targets for Y6 are very aspirational.</li> <li>• Children with Maths Level 2C+ at the end of in Y1 have been set very high targets which are pleasing to see.</li> </ul>	
5	<p><b>New Curriculum:</b></p> <p>Y6 have been using Scratch.</p> <p>A governor asked if British Values are covered well throughout the existing school curriculum and Westgate School Ethos. Governors were assured that these values underpin the ethos of the school.</p>	
6	<p><b>SEN/CP Governor:</b></p> <p>A meeting has taken place to update the policy to fit in with the new legislation. The headteacher will be the SENDCo for the remainder of the school year following the SENDCo's emigration to Australia.</p>	
7	<p><b>Any Other Business:</b></p> <ul style="list-style-type: none"> <li>• A curriculum survey was been carried out amongst staff and this has highlighted opportunities for staff to share expertise and work together.</li> <li>• The VLE is developing well and the new website is a good improvement.</li> <li>• Lesson observations have been delayed slightly. Plans this year focus on developing paired peer observations to promote collaboration and professional development. Pairs will set their own agenda for the focus of the observation in order to meet their own development needs.</li> <li>• A date for the next meeting was arranged for 9<sup>th</sup> February at 6.15pm.</li> </ul>	