

WESTGATE PRIMARY SCHOOL
MINUTES OF THE CURRICULUM COMMITTEE MEETING HELD ON
11/07/2022 AT
6PM IN THE MEZZANINE

Present: Laura Boddy; Helen Carpenter; Gaynor Cross; Daniel Hackney; Joanne Hattersley; Rob Wilks
 Minutes: Gaynor Cross

	ITEM	ACTION
1	Apologies N/A	
2	Minutes from 4th May 2022 and Matters Arising <ul style="list-style-type: none"> Minutes approved. Equality & diversity curriculum mapping has now taken place. Climate change to be mapped in Autumn 2022. Diarised to revisit in the next meeting agenda, Autumn term. Daniel was thanked for doing the last meeting minutes. 	
3	Maths Curriculum spotlight - Joanne Hattersley <ul style="list-style-type: none"> Joanne presented 'Mathematics at Westgate'. Briefly talked us through the NC requirements. Also shared DfE Maths Guidance KS1&2. Discussed standards and how to challenge higher attaining pupils. Five big ideas (representation & structure, mathematical thinking, variation, fluency, coherence). Flashbacks are used to cement knowledge. Maths is taught using 'Maths No Problem!' underpinned by mastery approach. MNP was chosen due to the mastery and variation included. Also discussed the use of maths journals. A selection of journals was presented and how they are used as a reference tool and children for children to record their ideas in the journal – this is self-directed. Greater depth is recorded using 'GD'. The Maths lead has worked with staff to help them identify when children are working at greater depth. Following guided practice, independent practice (and feedback) occurs. SDI = same day intervention. Daily interventions include 'Plus 1' 'Power of 2', which is led by TA's. Subitising intervention was discussed, examples of dice and beans used. Results from intervention progress are clear in that pupils are improving significantly from these interventions. Maths is monitored through pupil interviews, book looks, assessments, progress meetings, TRGs/ lesson study, etc. Twice per year MNP tests are carried out (aside from Y2 and Y6, due to their SATS). Data is shared with current class teacher and the next teacher for info and actioning. TT Rockstars are also used for analysis and tracking. TT Rockstars used variably at home. Developing fluency is key to confidence and accuracy & is part of the SIP and C19 catch-up plans. Question: do staff know which children know their 121 number facts? Joanne confirmed that this is now mapped out across each year group. 	

	<p>More granular mapping out of number facts has been implemented. 87 facts can be achieved by the end of Y1. This format has been in place since Sept 2021, and embedded since Jan. 2022.</p> <ul style="list-style-type: none"> • Mastering Number is a national project involving Reception, Y1 & Y2. • TT Rockstars is done every day (3 minutes). Numbots also daily, but is online. Maths lead has created paper handouts for completion. • Impact: Number facts progress explained. 3 children from each class were asked if they had instant recall of facts, used a counting on approach, used a strategy. Clear progress made.# • Joanne was thanked for her detailed presentation and commended about her work on the subject of maths. 	
4	<p>Policy Reviews</p> <ul style="list-style-type: none"> • English – RW raised a question about how left-handed children are seated and whether staff are aware. GC raised about the possibility of reading buddies. DH said that this had stopped due to Covid but could be brought back in. LB suggested that it should refer to the NC grammar skills. 'Grammar Skills in line with the National Curriculum year group expectations'. This was implemented. • Policy approved. Next review July 2025 • Feedback – postponed until Autumn term (reviewed every 3 years) • History- some amendments and updates from 2019 policy were outlined. • Policy approved. Next review July 2025. • Asked to thank Zoe, as well as Daniel • Eco School Action Plan • Initiatives that have been implemented include a suggestion box, litter picking equipment and bird boxes. • Governors asked to thank the children involved. 	<p>DH</p> <p>HC</p> <p>HC</p>
5.	<p>General Business</p> <ul style="list-style-type: none"> • School reporting - have parents received reports? • Yes, reports have been received. HC talked through the streamlined process, which involved mailmerge. • This has been carried out successfully. Printed double-sided, which has also saved paper. • Update on progress of SIP. HC explained that the vast majority of the contents are now at green, with some areas not quite meeting green – e.g. sharing resources. These will be carried forward. • SEN update. LB talked through how SEN pupils are supported with detailed information from subject leads. Report will be available in the new year. 	
6	<p>End of Year Progress reports and outcomes</p> <ul style="list-style-type: none"> • EYFS. This group has been hugely affected by the impact of Covid, particularly personal and social skills. The results are still pleasing, and the class has improved significantly since they joined school. • KS1. Year one phonics check is largely positive, with the same challenges for other year groups negatively affecting the results. Most of these children have high or complex needs, are awaiting diagnosis for conditions such-as dyslexia or autism or one child has had very poor attendance. <p>HC talked through a report. Writing above national average. Good year on year trends (up 16.1%). Maths also increased and is significantly above national, RW&M is 15.4% above national average. Maths GD is approximately double the NA. Very strong results across KS1.</p>	

	<ul style="list-style-type: none"> • KS2. Reviewed and discussed. HC very pleased with results based on covid and the class composition. • Key Stage Two Statutory Reported Outcomes. Multiplication Tables Check Outcomes 2022 much improved from 2020/21 and also when compared to the national average. • RW highlighted the depth in the curriculum and quality first teaching which has clearly positively impacted the results. • To take forward reading for pleasure, putting in place the interventions, utilising the TT Rockstars daily at school (like Y4) • Gaps between girls and boys is largely a cohort specific with additional SEN needs. • Writing attainment gaps in Y6 are primarily pupils eligible for pupil premium who also have (complex) SEND: 5/7 of the children that did not quite meet the requirements. • Pupil premium and SEND needs children were affected mostly by Covid restrictions and this is apparent within the outcomes. • Governors thanked and congratulated the school on these results. • Non-statutory Teacher Assessment and Test Outcomes 2022 – also very positive and has increased considerably. • LB asked about the discrepancy between GPS results in Y3 & Y4 < Y5 & Y6. This may be down to Y5/6 taking part in practice tests. This could be something that could be implemented in Y4. • Governing body expressed how pleased they are with the results. 	
7	<ul style="list-style-type: none"> • Feedback on meeting with SIA - Daniel Hackney. • DH focussed on the recommendations section. Also discussed some of the suggestions which included one consistent scheme, as of today (11/7) Phonics Bug scheme has been adopted as the key phonics/reading scheme. • DH has arranged for whole staff training about Phonics Bug and the recommendations. He will provide an update on the progress at the next curriculum committee meeting. 	DH
8	Climate change and Westgate <ul style="list-style-type: none"> • Staff meeting will be taking place to discuss climate change. It continues to be a key focus for the school. 	HC
9	Governor Visits <ul style="list-style-type: none"> • Covered earlier with regard to SEN governor information. 	
10	AOB <ul style="list-style-type: none"> • None 	
11	Date & time of next meeting <ul style="list-style-type: none"> • To be agreed at FGB in September. 	