## 2015 Key Stage 2 School and National Level Data

These tables show the percentage of Year 6 children at your school achieving each level, compared to national end of Key Stage 2 teacher assessment levels and test results.
The shaded sections of the tables represent last year's national teacher assessment and test result data whereas the white sections represent this year's school teacher assessment data.
Number of pupils at the end of Key Stage 2: 30
Figures may not total 100 per cent because of rounding.

| Teacher assessment results Westgate Primary School |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage at each level |  |  |  |  |  |  |  |  |  |
|  | W | 1 | 2 | 3 | 4 | 5 | 6 | Children disapplied | Children absent |
| English | 0.0 | 0.0 | 0.0 | 6.7 | 30.0 | 63.3 | 0.0 | 0.0 | 0.0 |
| English | 1 | 1 | 2 | 9 | 47 | 39 | 2 | 0 | 0 |
| Speaking and Listening | 0.0 | 0.0 | 0.0 | 10.0 | 30.0 | 60.0 | 0.0 | 0.0 | 0.0 |
| Speaking and Listening | 1 | 1 | 2 | 10 | 48 | 38 | 2 | 0 | 0 |
| Reading | 0.0 | 0.0 | 0.0 | 3.3 | 26.7 | 70.0 | 0.0 | 0.0 | 0.0 |
| Reading | 1 | 1 | 2 | 8 | 40 | 46 | 3 | 0 | 0 |
| Writing | 0.0 | 0.0 | 0.0 | 6.7 | 40.0 | 53.3 | 0.0 | 0.0 | 0.0 |
| Writing | 1 | 1 | 3 | 11 | 52 | 31 | 2 | 0 | 0 |
| Mathematics | 0.0 | 0.0 | 0.0 | 10.0 | 33.3 | 43.3 | 13.3 | 0.0 | 0.0 |
| Mathematics | 1 | 0 | 2 | 9 | 44 | 36 | 8 | 0 | 0 |
| Science | 0.0 | 0.0 | 0.0 | 13.3 | 23.3 | 63.3 | 0.0 | 0.0 | 0.0 |
| Science | 1 | 0 | 2 | 9 | 49 | 38 | 0 | 0 | 0 |


|  | Test results Westgate Primary School |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage at each level |  |  |  |  |  |  |  |
|  | Below <br> level 3** | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | Children <br> not entered | Children <br> absent |  |
| English grammar, <br> punctuation and <br> spelling | 3 | 10 | 20 | 63 | 3 | 0 | 0 |  |
| English grammar, <br> punctuation and <br> spelling | 6 | 18 | 24 | 49 | 4 | 0 | 0 |  |
| Reading | 3 | 0 | 20 | 77 | 0 | 0 | 0 |  |
| Reading | 5 | 6 | 39 | 50 | 0 | 0 | 0 |  |
| Mathematics | 7 | 7 | 43 | 40 | 3 | 0 | 0 |  |
| Mathematics | 4 | 10 | 44 | 33 | 9 | 0 | 0 |  |

'W' represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

* The result awarded in this test is indicative of a pupil working at the level reported rather than a true National Curriculum level as for other tests.
** represents children who were not entered for the tests because they were working below level 3 in English or mathematics, children awarded a compensatory level from the tests and children entered for but not achieving a level from the tests.


## PROGRESS:

|  | Mathematics | Reading | Writing |
| :--- | :---: | :---: | :---: |
| At least 2 levels of progress KS1- <br> KS2 | $80 \%$ | $97 \%$ | $97 \%$ |
| At least 3 levels of progress KS1- <br> KS2 | $20 \%$ | $37 \%$ | $40 \%$ |


| Children achieving at least L4 in all of Reading, <br> Writing and Mathematics | $83 \%$ |
| :--- | :---: |
| Children achieving at least L5 in all of Reading, <br> Writing and Mathematics | $33 \%$ |

