




Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Ancient Egyptians How have historians found out about the ancient Egyptian civilisation?				Stone Age to Iron Age How did life change for the people of Britain during the Stone Age and Iron Age?	
Geography	(Computing PPT Information literacy, Media)	Mountains	Fair Trade 	Biomes: Plants around the world 		
English	<u>Narrative Writing</u> - Star in a jar (JC) <u>Instructions</u> —How to grow a strong mind (JC) PSHE/Mindmate and Egyptians (independent task – How to mummify a body)	<u>Poetry</u> -Autumn poetry (JC) <u>Narrative Writing/Traditional Tale</u> -Alternative traditional tales: Egyptian Cinderella Linked to Egyptian Topic <u>Narrative –Comedy</u> -Incredible book eating boy - (JC)	<u>Narrative – Tragedy</u> Disasterstory – Flood (JC) <u>Non chronological report –</u> Dragons	<u>Explanation</u> : How a RoboDog Works (JC) <u>Imaginary worlds</u> - Dream giver <u>Narrative –</u> ;The blue umbrella descriptive writing - (JC)	<u>Holiday brochure</u> – Skara Brae (JC) <u>Adventure stories</u> – Stone Age Boy – JC Stone Age Topic	<u>Suspense</u> : Wolves in the walls (JC) <u>Adventure</u> -The secret of Black Rock (JC)
Maths	Place value to 1000 Addition and subtraction Multiplication and division Further multiplication and division		Measurement – length, mass, volume Recap and review all 4 operations Measurement –money and time		Statistics- picture and bar graphs Fractions- decimals and percentages Geometry – angles, lines and shapes Shape- perimeter Recap and review	
Science	Animals including humans (Amazing bodies)	Light	<u>Rocks</u>	<u>Forces and magnets</u>		Plants 
Computing		3.5 We are communicators – emails/word (Safeguarding, Info Literacy) 3.6 We are opinion pollsters - Excel (Data Handling)		<u>3.3 We are presenters - iMovie (Media)</u> <u>3.4 We are Vloggers - PPTs (Info Literacy and media)</u>		3.1 We are programmers- scratch (Computer science) 3.2 We are bug fixers- My Playground Learn to code. (Computer science)
RE	3.4What do creation stories tell us? 3.2How do people express spirituality?		3.3What do Christians believe about a good life?		3.1 How do Jews remember God's covenant? 3.5 Who can inspire us?	

Art	NikkiFarquharson (Mixed media artist) Sketching and drawing , Pen and ink, Pastels, Paint, Mixed media		Van Gogh-Mountains and dragon eyes Paint Colour mixing , Clay Sketching , Drawing Pencil lines, Shadow, dark and light, Pen and ink, collage Texture		Lion Man Sculptures, Stonehenge, Shade, tone, tints, Clay-Joining clay	
D&T		Structures – Packaging (NETS) Making packaging for a gift (canopic jar trinket boxes)		Food (around the World) Design a snack		Mechanisms (Moving books)
PSHE	Recap on identity and equality Mindmate	Keeping safe and managing risk Bullying – see it, say it, stop it	Sex and relationship education Boys and girls, families	Drug, alcohol and tobacco education Tobacco is a drug	Physical health and wellbeing What helps me choose?	Careers, financial and economic wellbeing Saving, spending, budgeting.
PE BP (PPA)	GYMNASTICS <i>Leaps, rolls, balances, create a routine to music</i>	GYMNASTICS <i>Preparation for PHGS Gymnastics festival (February)</i>	HAND EYE COORDINATION <i>NC: Master Basic Movements, including striking and fielding</i>	HAND EYE COORDINATION <i>NC: Master Basic Movements, including throwing and coordination</i>	FUNDAMENTAL SKILLS <i>NC: Master basic movements...including throwing and coordination</i>	FUNDAMENTAL SKILLS <i>NC: Use running, jumping and throwing in isolation and combination</i>
PE Class Teacher	ATTACKING & DEFENDING <i>NC: Team Games developing simple tactics for attacking and defending</i>	DANCE <i>Perform dances using a range of movement patterns</i>	DANCE <i>Exploring, creating and performing movements</i>	FUNDAMENTAL SKILLS <i>NC: Master basic movements...including throwing and catching</i>	DANCE <i>Maypole event</i>	OAA <i>Teamwork, Exploration, Navigation skills</i> <i>Local Area</i>
Music	Harvest Songs / Christmas Songs Exploring timbre through graphic scores (Egyptians) Body percussion, patterns and raps		Singing rounds / playing drones / ostinato patterns (Indian Music) Notating compositions (Hindu temple journey)		Tuned percussion pieces Songs from 'Rainbow spectacular'	
Spanish	Greetings - ask & say name/age/ where you are from Dates & Birthday Numbers 1-100, Revise Colour		Family Describing yourself - Hair/Eyes/Height Parts of the Body – what hurts		Classroom objects Pencil case contents Revision	

Year 3 Long Term Plan (Sept 2022)