**Westgate Primary School**

**Curriculum Committee**

**Tuesday 9th May 2023 - In person meeting School mezzanine**

| **Item** | **Present**  HC, DH, LB, RW, SM | **Action** |
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| 1 | **Apologies**  MF |  |
| 2 | **Minutes and Matters Arising**   * Item 6 - HC to include indication of previous data in data review meetings when relevant. Going forward data will be coded / contextualised – it will be clear * Item 7 - Interventions data. All in place * Item 7 - Marie to present on SEN Learning passports. To be picked up at next meeting * Item 8 - DH Climate Change curriculum mapping. Later agenda item * Item 9 - SEND communication guide - done |  |
| 3 | **SIP update**   * **Aim 1 – Reading**   Year 2 now finished phonics bug scheme and it can now be looked at from both ends. An evaluation will occur and discussions with the company will be happening. The format etc stays the same and this will be interesting how it looks as pupils move up. Some teething issues but seeing the cycle for the first time it is clear phonics is being covered in all years.   * **Aim 4 -** Foundation subjects.   Foundation subjects – SIP Helen Davey is coming on Mon 15 May to go through a deep dive with a number of subject leaders (Art, PE, Humanities). Some training has occurred already. A lot of work has been done in organising the curriculum over the last 2 years. The SIP report will be shared with this committee |  |
| 4 | **Policy Reviews**   * Art and Design - 3 years   Updated in light of work in school by subject leader. Lots of links with artists. Slight change to make sketch books explicit from Y1. Diversity of artists was discussed and it was pointed out this would be a part of the art developments. This has been added to the policy. Passed and reviewed in May 2026.   * Science - 3 years   Timing has changed and planning has changed. The new materials are much more friendly for teaching, including prior learning, vocabulary and misconceptions. Working scientifically will also be a part of science lessons – evaluating, planning, organising etc. The policy reflects the National Curriculum. A mention of written form was made and this was included in the policy. Qu – is there a connection with secondary science? Not specifically but there are links shown to the Year 7 curriculum. Policy was passed, Review in May 2026.   * PSHE - 3 years   A lot of work done on this to reflect all the new practice and legal requirements. LT plan updated. Amendments to typing errors. A very thorough policy. Passed and review in May 2026   * Eco-schools action plan - 1 year   3 points: Litter – poster competition did not run but there is a weekly litter pick lead by the eco-team. Looking at running a family river bank litter pick in the near future. Transport – awareness of idling, school assembly and poster competition is to be launched. Increase food grown at school – each class are planting a crop (peas, beans and potatoes all being grown already). Eco audit helps the team’s planning process each year. The possible actions are identified and then the team rank these and look at the top 3 for the action plan. There could be help from the council on clean air – SM to enquire. Reviewed annually. |  |
| 5 | **General Business**   * Feedback on SATs - how have they gone?   First day has gone well. Routine has worked and although a few pupils were anxious this has been managed well and pupils are ready to go forward. LB to visit on Thursday. Next week the KS1 SATS will take place.   * Feedback on Tuition in school - how has funding been used?   Last year the funding was used fully, but funding was clawed back as they said there was an overspend. The subsidy this year was only 25% and this is not cost effective for the school, so no funding has been used. Anecdotally this seems to be common in other schools   * School reporting outline   Reports have a basic structure which was shown at the meeting. A report from any peripatetic teaching is also reported on. There are some additions for year groups. Y4 additionally has the timetable check outcomes. Y1 has the phonics outcomes (Y2 if retaken). Y2 end of KS result. Y6 has the test outcomes included. They are the same format from last year. As a parent one governor said they worked very well. |  |
| 6 | **Data from Spring pupil progress meetings**  No progress meeting since the last meeting (change to data drop schedule this year) |  |
| 7 | **SEND Update**   * Marie to present on Learning Passports * Learning Passports outcomes data   Next meeting MC to present |  |
| 8 | **Climate change and Westgate**  The running of the ‘big theme’ of climate change has been given priority. DH and HH had attended a climate change project day, which provided a curriculum plan for Y1-6 – this has been adapted to plan the programme this year. Highlighting what is done already and then what could be changed to include it. Examples were given by DH including links to the local area. Other aspects will be developed on a yearly basis and is evaluated annually. SM commented that it was excellent and very empowering for the children. The eco-check data for each class is shared in assembly every week. Next meeting in was agreed to share the travel tracker data |  |
| 9 | **Governor Visits**  SATs visit 11 May  RW to organise a computing visit  LB to visit on feedback on SIA meetings on PE |  |
| 10 | **AOB**  Spanish is only compulsory from KS2 upwards. The Spanish tutor will not be on the staffing team and lower years will not be receiving lessons.  Leeds year of culture is being used effectively.  Next meeting 13 July 2023 |  |