



Westgate Primary School 2018-19 Subject Action Plan

Subject: P.E and Physical Activity

Subject Leader: Helen Hooper

Summary of achievements in the subject in last academic year 2017-18:

Achieved Gold level School Games Mark – last 3 consecutive years have been Bronze, Silver, Gold.

Improvement of playground environment for KS1/ KS2 children with new climbing frame and heart line. More challenging KS2 climbing frame has meant that even children in Year 5/6 are presented with a level of personal challenge that they didn't have before.

Physical Activity now an integral part of the school day with all children taking part in some form of physical activity everyday – through PE, Fitbods, breaktime activities, or curriculum time bursts of activity (Daily Mile, Go Noodle etc)

Role of Sports Leaders widened to include structured activities led by Sports Leaders at breaktimes.

Health and Wellbeing Fortnight a real success, with children trying a range of new and varied sports/ activities. Lots of positive feedback from staff, parents and children.

Teacher CPD reinforced with PHGS specialist teacher and Premier League Primary Stars coach.

Identified area for development (KS1 fundamental skills) been tackled through use of Premier League Primary Stars teaching and CPD.

Targeted children at Primary Stars Breakfast club have shown an increased enthusiasm and engagement in school.

Links with local clubs being developed and strengthened through taster sessions and H&W fortnight.

Identified Challenges in this subject:

How to monitor progress and skills in P.E. through a meaningful and useful assessment process – process started last year but as yet not working as well as it could. Staff will be working on assessment in all Foundation subjects in 2018-19.

How to target the least active children/families in school and give them opportunities to be healthier / more physically active which engage and enthuse them.

Objective	Success Criteria	Key actions required	Timescale	Resources/funding/ time implications	Evaluation
<i>To further strengthen links with community clubs</i>	<ul style="list-style-type: none"> Strong links with local community clubs exist in the form of taster sessions, flyers. An increase in attendance of Westgate children at these clubs evident. 	<ul style="list-style-type: none"> Contact each club to invite them in to school to lead a taster session – either just for children or for both children/adults. Ask for a benchmark figure as to how many Westgate children/families they have already at their club Look at Health Survey to discover how many children are already involved with local clubs. 	July / September September September	<ul style="list-style-type: none"> Clubs to take place either in the school day or after school for families. Taster clubs to be expected for free 	
<i>To target least active children in school and provide tailored opportunities for them to participate in weekly</i>	<ul style="list-style-type: none"> Least active children in school participate in regular weekly activity during at least 1 term. 	<ul style="list-style-type: none"> Look at Health Survey and identify number / names of least active children Conduct focus groups with those children to discover barriers to exercise 	July / Sept Oct/Nov	<ul style="list-style-type: none"> Potential cost of running a specific club / buying 	

<i>Physical Activity by the end of the year.</i>		<ul style="list-style-type: none"> Implement clubs / activities / family sessions to involve these children in physical activity 	Spring / Summer term	particular resources	
<i>To adapt and develop the PE LTP to reflect links with clubs and new resources</i>	<ul style="list-style-type: none"> LTP is relevant, engaging and reflects links with local clubs and resources which have been bought recently. 	<ul style="list-style-type: none"> Spend some time with Steve Eley to adapt LTP including his sessions Include units which reflect links with local clubs Refer to SSP competition calendar to ensure children are prepared and have the necessary skills to compete in festivals against other schools 	July 2018 / Autumn term 2018	<ul style="list-style-type: none"> TLR time No cost 	
To embed assessment procedures in PE and ensure PE is systemically and rigorously assessed.	<ul style="list-style-type: none"> Subject leader is confident in assessing PE and is able to discuss standards and progress in the subject. Teachers feel knowledgeable about standards and assessment in PE and use the assessment procedures effectively. 	<ul style="list-style-type: none"> System implemented last year is under review and may be adapted next year following feedback from teachers Subject leader supports teachers with planning / delivering PE lessons and carries out observations to monitor quality. 	Ongoing	<ul style="list-style-type: none"> TLR time to carry out observations and support teachers. 	
To create an active environment in the Foundation playground	<ul style="list-style-type: none"> New climbing frame installed in Foundation stage playground Outdoor and indoor environments encourage children to be active where and when possible and to be challenged. 	<ul style="list-style-type: none"> Investigate options for playground climbing frames/ markings on ground, any other options. (Hannah Robinson started this process – has a climbing frame been chosen?) 	Autumn term	<ul style="list-style-type: none"> Time £6000 allocated from Sports Premium funding 	
To recognise our achievements and improvements in PE and Physical Activity through the accumulation of relevant awards.	<ul style="list-style-type: none"> Westgate again achieve School Games Award Gold Westgate achieve Healthy Schools Physical Activity Champion status Westgate enter a category in the Yorkshire Primary PE and Sport Premium Award 	<ul style="list-style-type: none"> Gold award – already achieved in 2017/18 so aware of necessary levels / numbers required to achieve. Ensure that current levels of participation / leadership / intra & inter-school sport are maintained if not increased where possible Investigate Healthy Schools Physical Activity Champion status – what is required Investigate Yorkshire Primary PE and Sport Premium Award – what is required 	Throughout the year	<ul style="list-style-type: none"> TLR time No funding 	

To create a child-friendly PE policy and Physical Activity policy.	<ul style="list-style-type: none"> • Child policy created and shared with children, staff and parents (via website) 	<ul style="list-style-type: none"> • Use meeting time with Sports Leaders to develop a child-friendly PE policy and Physical Activity Policy. 	Autumn 1	<ul style="list-style-type: none"> • Meeting time with Sports Leaders 	
To develop a School Travel Plan (with JHat)	<ul style="list-style-type: none"> • Travel plan developed and ready for implementation. • Travel plan communicated to staff, parents and governors (via website) 	<ul style="list-style-type: none"> • To send out travel questionnaire to all parents and analyse data (JHat) • To incorporate results into development of Travel Plan • Investigate Modeshift STARS. 	Spring /Summer term	<ul style="list-style-type: none"> • TLR time 	