

Academic Year:	Total Funds Allocated:
2017-18	£16000 + £10 per pupil (180) = £17800

Primary PE & Sport Premium Key Outcome Indicator	School Focus/planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/Next Steps
1. The engagement of <u>all</u> pupils in regular physical activity – kick starting healthy active lifestyles	Increased participation in after school clubs.	Teachers and teaching assistants to provide a wider range of extra-curricular clubs.	£1600	£1763 Cost of staffing extra-curricular Physical activity clubs	School clubs participation report collated by Subject Leader. Report last year showed increase in attendance at extra-curricular clubs and increase of attendance of Pupil premium children.	Clubs have taken place in the following sports: <ul style="list-style-type: none"> • Fencing • Football • Rugby • Gymnastics • Multi-skills • American football 	Clubs to continue next year - which ones will depend on staff expertise and availability. Investigate possibility of parents or other community members delivering clubs or taster sessions.
	Increase number of opportunities to be physically active throughout the day	Ask school council to design/ choose new playground markings and equipment to generate active play. Investigate suppliers and costs	Playground markings & Equipment (approx cost) £5000	£0 Cost will come from next year's PE premium funding.	New climbing frame /markings School council minutes Pupil voice Pupil questionnaire Playground observations	New climbing frame and playground marking installed. Already seen large increase in use of climbing frame, particularly older age groups for whom the old climbing frame provided no challenge. One child who has been identified as inactive at break and lunchtimes now uses	Enhanced outdoor provision to ensure high quality Physical activity with element of personal challenge at breaktimes and lunchtimes. Children able to continue to use the climbing frame and markings for no further cost.

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						the climbing frame regularly.	
	More inclusive and active Gym lessons	New benches/mats meaning 2 children per mat – all children can be active and involved during gymnastics lessons	£2000	£2120	Planning & observations of lessons	Gymnastics lessons much more inclusive and levels of activity much higher as 2 children to 1 mat means that all children can be working and active simultaneously.	Mats/benches will continue to be used in lessons. Improved skills for children who have had more opportunity to practise and refine skills during lessons.
	Organise structured lunchtime and breaktime activities which encourage physical activity	Fitbods – continue activities organised and led by Yr 6 Fitbods and introduce activities led by Sports Leaders at breaktimes	£200	Hoodies £114 General resources £199 Refreshment of fitbod resources	Playground observations	Fitbods organising and delivering wider range of activities at lunchtime. Participation levels of younger children high.	Fitbods & school leaders – current group train the next group at no cost and is therefore sustainable once funding stops; only has small cost of resources replacing as and when needed.

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	All children to have daily bursts of activity during the school day (at least on non-PE days) to increase levels of physical activity and to contribute towards recommended 30:30.	Communicate benefits to teaching staff and request one burst of 10 minute activity each day. Share resources to support.	None	None	Pupil voice Pupil questionnaire	All children in school have the opportunity to complete at least 30 minutes of physical activity during the school day. Some children previously completely inactive now participating. Feedback from children is positive.	Free to run and therefore sustainable once routines and resources are established. Profile & awareness of PA increased. Culture and ethos of school ensure that being physically active is part of daily school life.
	Organised zoned / structured activities which encourage physical activity	Use Sports Leaders to organise activities at breaktimes which encourage children to be physically active.	None	See cost above for fitbod resources	Playground observations	Higher levels of physical activity due to participation in breaktime activities – skipping, hula hooping etc.	Delivered by children and free to run (apart from small cost of replacing resources).

2. The profile of PE and sport being raised across the school as a tool for whole	PE and Physical Activity Leader role (TLR) created by Headteacher	PE leader has time dedicated to ensure funding can be focused and targeted towards the right	£2577	£2577	PE Action plan and evaluation	Profile of PE at Westgate raised through new structure of TLR., including governor specifically linked to PE and funding impact. Spending of the funding has been well	2 year TLR post created to last for the length of the PE funding – one of main objectives is to ensure
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school improvement		groups of children.				thought through and long-term priorities considered.	sustainability of funding spend.
	PE Admin Assistant created to assist with applications and attendance at events	Admin assistant to monitor SSP website for new events / competitions. Send out letters and collate reply slips. Organise coach and other admin for each event.	£750	£714	Records of participation in events / festivals / competitions.	Comparison of attendance at events / competitions higher than pre-funding years. (separate doc available (56 children attended inter-school competition in 12/13, then 333 in 16/17, then 398 in 17/18) Children have more opportunities to compete in a wider range of sports.	Relatively small cost for the impact in attendance at event. Opportunity to include as part of TA role in future.
	To celebrate achievements of children in School Sport and Physical activity.	Children bring in certificates / trophies which are shared in Celebration Assembly every Friday.	none	none	Assemblies	Profile of PE and PA both in school and at home raised. Children see the successes and achievements of their peers. Continues to place importance on children's sporting activities both in and out of school time. Well established.	Free to run – sustainable.
	PE leader to develop awareness of views of pupils regarding their own levels of Physical Activity.	Pupil Questionnaire completed during Health and Wellbeing week. PE leader to use survey to identify less active children who will then be targeted	none	none	Pupil Surveys from YR – Y6. Results collated and analysed by PE Leader. Actions to be undertaken in 2017/18 action plan.	Will be able to use this to monitor impact of various initiatives at school – end of this year will be able to identify change from year to year. Will use to identify less active children	Free to run – sustainable.

		during following year to participate in extra-curricular Physical activity.				for targeting for initiatives next year. Will look at barriers to PA and what we can do to help children / families be more active.	
	To run a club for targeted children using PE as a tool to improve engagement and positivity about school in general.	Use Premier League Primary Stars team to deliver a breakfast club.	£420	£420	Progress of these children in other areas of curriculum – based on teacher assessments and end of year expected levels.	Survey of participating children shows an increased level of engagement at school. They are happier to come to school on a Monday morning.	Monitor impact on targeted children and then decide next steps.

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3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Professional development for PE Subject Leader	Investment in Active Schools SLA.	£1200	£1000 Discounted rate	Attendance at Active Schools Subject Leader days. PE leader up to date and informed of national / local PE initiatives.	Access to Active Schools events which children participate in e.g. She Rallies. PE leader informed about initiatives and changes to national requirements.	Increased knowledge and expertise of staff in school.
	Specialist PE teacher from PHGS recruited to deliver teaching	Specialist teacher continues to come in once a week to deliver 1 unit per half term.	£3723	£3723	Staff observe specialist teacher in order to pick up strategies / techniques /	Children participate in high quality PE lessons where activity levels are high. Every child in school participates in a	Increases knowledge and expertise of staff in school (Y1-6)

	to 1 year group each half term				subject knowledge to improve their own delivery of PE lessons.	related inter-school festival.	
	Develop YR / KS1 teachers' confidence and planning resources with the support of a company such as Premier League Primary Stars. (particularly in identified area fundamental skills)	Investigate and recruit most suitable company.	£1500	£1025 (Primary Stars)	Staff observe specialist teacher in order to pick up strategies / techniques / subject knowledge to improve their own delivery of PE lessons in a particular area where we have identified a weakness in children's development	Staff working collaboratively with Premier League staff to plan, deliver, observe lessons in Fundamental movement skills. Teachers more confident to deliver lessons themselves next year – the LTP will also be adapted to show increased focus on ABCs.	Increases knowledge and expertise of staff in school (YR,1,2)

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4. Broader experience of a range of sports and activities offered to all pupils	Access to a broad range of SSP / Active Schools / School Sport Coordinator events	Investment in Active Schools SLA Transport costs	as above £1000	as above £1211	Records of number of children attending clubs/events/festivals Records of number of children attending clubs/events/festivals	Participation levels in events/ competition higher than in pre-funding years. <u>All children</u> in school from YR-Y6 participating in inter-school competition	Continue to attend Active Schools and SSP events as per pre-funding years. Investigate ways to continue inter-school competitions locally.
	Health and Wellbeing Week	Organise a range of	£1000	£1222	Timetable of events. Photos.	Children taking part in a fortnight of	Can take place each year with input from

		activities and sports for children to experience.			Links with local clubs and children's participation at these clubs.	varied, exciting and engaging physical activity. Timetable available. Links with local sports clubs reinforced. Positive feedback from children, staff and parents.	local clubs and teachers.
	Buy/refresh resources to ensure that children have the opportunity to try different sports.	Update resources: • Hockey • Badminton • Skipping • Fencing	£1000	£1322	PE LTP will be updated. Links with local clubs improved (e.g. badminton)		Links with clubs ongoing. Improvement in children's skills in certain sports.
	Improve children's basic active skills for life	Organise 2 days of cycling training (YR/1/5/6) Organise 1 day of Scooter training	£450 £0	See above (part of cost of H&W fortnight) £0	Photos Observation Feedback from children/parents Photos Observations	Children's skills and confidence on a bike are improved. One child in Y5 who was unable to ride a bike is now able to meaning that all children in Year 5&6 are able to ride a bike. Children taught to ride scooters safely both on the playground and on the pavement. Encourages children to use active ways to travel to and from school and gives parents more confidence in allowing children out on their scooters.	Improves children's skills and encourages them to take up healthy lifestyles. Development of active travel skills to develop skills for safe, independent commuting to school / work later in life.

	Introduce children in Y2 and Y4 to skipping through Skipping School programme	Book Skipping school – training sessions and inter-school competition	£500	£500	Children practise and improve in a skill which they can continue through childhood, cheaply and easily.	Children in Year 2 and 4 much more active at break and lunchtimes as they practised their individual and group skills for the competition. Feedback from parents who bought skipping ropes for their children who wished to carry on skipping at home. Children in Year 4 participated in inter-school skipping competition (Year 2's was cancelled due to snow day)	Children healthier and more active at home and at school. Learned a skill which they can continue through life as a way to exercise.
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5. Increased participation in competitive sport	Extensive event / competition calendar for KS1 and KS2 provided by SSP, Active Schools	Invest in Active Schools SLA transport costs	see above	see above	Reports / records of attendance at events / festivals	All children in Years 1-6 have the opportunity to compete against other local schools in a sport they have been prepared in. Children will make links with secondary school teacher and other children which	Investigate ways to continue inter-school competitions locally, once funding ceases. Continue to attend Active Schools and SSP events as per pre-funding years.
	Years 1-6 to participate in competitions after receiving specialist subject coaching	Investment in a specialist sports coach from family of schools-	see above	see above			

		link with PHGS				will ease transition to high school.	
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