Y2 RE: How can we make good choices?

Anchor event: Children devise their own rules for leading a good life: craft activity

What should children already know?

Vertical links to previous RE learning/ topics: EYFS RE topic: What makes a good helper? Y1 RE topic: How and why do we care for others?

<u>How does this link to other learning this</u> year?

Horizontal links to other learning this year: PHSE: Keeping safe

How does this link to other school learning?

Diagonal links to previous learning/ topics across

Key Learning:

What are rules and why do we have them? How can rules and choices make our classroom a happy place?

What are the consequences for ourselves and other people if we make a bad choice?

What rules do Christians and Jews follow? God gave Moses 10 rules, or commandments, for his followers to live by. Muslims have the 5 Pillars of Islam which detail what they should do as part of their faith:

Tell people you believe in Allah

Listen to moral stories, religious and secular

- Pray 5 times a day
- Give some of your money away to help other people
- Fast during Ramadan
- Travel once in your lifetime to the holy city of Mecca Children devise their own 5 rules for leading a good life

Key figures/Places/Symbols:







Key Vocabulary/ Concepts:

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An instruction to follow
A decision from different possibilities
A prophet and leader who led the
Hebrew slaves out of Egypt
Ancestors of Jewish people
A mountain in Egypt where Moses
received the 10 commandments
A rule coming from God
A piece of engraved stone
City in Saudi Arabia, home to the
Kaaba -the holiest place for Muslims
Rules Muslims must follow
A result of an action
A story with a moral or message for
people to learn from

Links with other religions/world beliefs:

Humanist: 10 commandments, a set of non-

religious values

Sikhism: have their own 10 commandments on how

to live a good life

Hinduism: 5 Yamas or moral instructions to follow **Buddhist**: The 5 Precepts are a set of moral values

for Buddhists to follow