



Year 4 Long Term Plan (January 13th 2021)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography			Romans		Invaders and Settlers	
History	UK and Europe					
English	<u>Entertain</u> Narrative-story with imaginative setting (<i>Aladdin JC</i>) <u>Poetry</u>	<u>Persuade</u> Persuasive writing – (<i>Holiday brochure JC</i>) <u>Inform</u> Information text – country study	<u>Explanation</u> Explanation text – Digestive system (<i>link to Science</i>) <u>Entertain</u> Narrative (<i>Feast JC</i>)	<u>Entertain</u> Diary writing – Day in the life of a Roman <u>Inform</u> Information text – The Romans	<u>Entertain</u> Playscript? <u>Persuade</u> <i>Invite an author (JC) or persuade Head to go on a trip?</i>	<u>Inform</u> Newspaper report – <i>The Creature (JC)</i> human impact <u>Entertain</u> Narrative - <i>The Whale (JC)</i>
Maths	Place value to 10000 Addition and subtraction to 10000 Multiplication and division Further multiplication and division		Further multiplication and division Statistics- graphs Fractions – percentages and decimals Measurement –time Recap and review Roman numerals		Measurement- money, mass, length, volume, area Geometry – shapes, position and direction Number and place value – Recap and review	
Science	<i>Our Changing World</i>	SOUND	ANIMALS INC HUMANS	STATES OF MATTER	ELECTRICITY	LIVING THINGS & THEIR HABITATS
Computing		<i>Information Literacy</i> Effective Searching (Purple Mash)	<i>Computer Science</i> 4.1 We are software developers (Rising Stars)	<i>Computer Science</i> 4.1 We are software developers (Rising Stars)	<i>Data handling</i> Bradford Scheme of Work – Data handling	<i>Media</i> i-movie – plan, create edit animation/film & sounds
RE	3.1 What does it mean to be a Jew? <i>(How are important events remembered in ceremonies Y3)</i>	3.2 Who can inspire us? No <i>What words of wisdom guide us? Y3</i>	<i>What do creation stories tell us about our worlds? Y3</i>	3.3 How are beliefs expressed through arts? No	3.4 What do Christians believe about a good life? yes	<i>What faiths make up our community? Y3</i>
Art	Impressionism <i>Claude Monet</i> Mix & match colours Lighten & darken tones Experiment with colour to create abstract palette Experiment with watercolour – intensity of colour Explore complementary & opposing colours		Printing & Pointillism <i>Georges Seurat</i> Use sketchbooks to record drawings from observation Experiment with different tones – graded pencils Include increased detail. All Printing skills (mosaics) Move onto pointillism		Anglo-Saxon Art <i>Collage Artist?</i> Texture & Collage skills (Viking boat collages?) Viking jewellery Create work on larger scale as a group (anglo saxon crosses)	
D&T		Sewing – Design a travel pillow	Food – Roman bread		Electrical systems – (link to Science)	
PSHE	Mindmate	Mental Health topic Keeping safe and managing risk Playing safe 	SRE Growing up and Changing	Drug, alcohol and tobacco education Making choices 	Physical health and wellbeing What is important to me?	Identity, society and equality Democracy
PE	Swimming Hand eye coordination	Swimming Hand eye coordination	Swimming Gymnastics	Swimming Attacking and Defending	Swimming Attacking and Defending	Swimming Athletics
Music	Harvest Songs / Christmas Songs Exploring timbre through graphic scores (Monet) Body percussion, patterns and raps		Tuned percussion pieces Songs from 'Minibeast Madness'		Singing rounds / playing drones / ostinato patterns (Vikings) Notating compositions (runes)	
Spanish	Greetings - ask & say name/age/ where you are from Dates & Birthday Numbers 1-100 Revise Colours		Family Describing yourself - Hair/Eyes/Height Parts of the Body – what hurts		Classroom objects Pencil case contents Revision	

