

WESTGATE PRIMARY SCHOOL PUPIL SUPPORT COMMITTEE
MINUTES OF THE MEETING HELD ON THURSDAY 23RD JUNE AT 18:00

Pupil support - responsible for behaviour, safeguarding, attendance, children's spiritual, moral, social and cultural development, children, parent and staff voice, equality and diversity, extra-curricular activities, cluster and other partnerships.

Minutes: Laura Boddy

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| 1 | Attendance Present - Helen Carpenter, Victoria Mirfield, Laura Boddy Apologies - Gaynor Cross, Ray Smith - no apologies received | |
| 2 | Minutes and matters arising from the last minutes <ul style="list-style-type: none"> • Did half term Art Camp go ahead and were the PP places used? • No, due to a delay with OfSTED registration. • Planning for it to go ahead over the summer and PP places will be funded. | |
| 3 | Policy Reviews <ul style="list-style-type: none"> • GB behaviour principles statement - agreed - review June 23 • Collective Worship - HC discussed the changes, including detailed assemblies plan and the rolling programme of festivals from the major religions. To be reviewed in 3 years' time (June 2025) • Home- School Agreement - agree without change. To be reviewed annually (June 2023) • Transition (Cluster) - updates from last time to reflect EYFS changes and the paper form has been changed to an online Microsoft form. To be reviewed in 3 years' time (June 2025) | |
| | SEND Update How are staff deployed to support pupils with SEND? <ul style="list-style-type: none"> • All support staff are deployed according need and FFI funding that comes with certain children. • Personalised and in class support as needed. • School tends to avoid allocating one adult for one child as this can foster overdependence. Strategies/ programmes in place to support pupil welfare <ul style="list-style-type: none"> • This centres around the learning mentor's work with certain children at a targeted level. • Our universal offer includes MindMate lessons taught across the school by the Learning Mentor and whole school activities such as Health and Wellbeing Fortnight SEND training- see attached Outside agencies currently involved with any pupils with SEND- see attached Transition activities for pupils with SEND (Summer Term or upon admission)- see attached Parent support activities inc Early Help Plans where relevant to SEND <ul style="list-style-type: none"> • There are no Early Help Plans open at the moment for pupils with SEND. • One family is accessing a 6 week STARS course that was part of an EHP (it has just taken a while to come through) • Jayne Chilton has restarted her Parent Support Group for pragmatics difficulties. Annual reviews of EHCPs/ FFI funding <ul style="list-style-type: none"> • Almost all completed now • 2 more to go which are scheduled for this week and next. We are still looking at changing our SEN paperwork across school (Learning Passports) but coincidentally Leeds SENIT team have been looking at introducing an Individual Provision Map (Learning Passport equivalent) across Leeds so timing wise it fits in perfectly. Helen | |

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| | <p>and I went to the meeting last week and are looking at how we can roll it out. I was going to have the parents' meeting to ask their opinion on what should be included on a Learning Passport but now we have been provided with a standard Leeds model.</p> <ul style="list-style-type: none"> • Thanks to Marie for her very comprehensive and thorough information and her hard work. • SEN Annual report for the September Business Meeting. LB to inform MC | |
| 5 | <p>Child Protection/Safeguarding Update</p> <ul style="list-style-type: none"> • Governor safeguarding on 26/04/22 VM to follow up those who didn't have the training • Two families undergoing assessment from social services currently. | |
| 6 | <p>Equalities Update</p> <p>Did Anyone Can Day happen and was it successful?</p> <ul style="list-style-type: none"> • Phenomenal feedback from this day. So many different visitors and the children loved it. Thanks to Mrs Hattersley and the equalities team . • This year the focus was gender stereotyping, next year disability and the following year race/ethnicity. <p>Update on EAL support for Ukrainian child.</p> <ul style="list-style-type: none"> • Support was helpful. There are challenges but definite progress is being made. | |
| 7 | <p>School Council Update</p> <ul style="list-style-type: none"> • The group continues to meet circa fortnightly. • Top Table has now restarted. | |
| 8 | <p>Climate Change and Westgate Update</p> <ul style="list-style-type: none"> • We have submitted our application for gold reaccreditation for Modeshift STARS (school travel) • Eco school Green Flag status is to be submitted for reaccreditation imminently. • Eco team are responsible for classroom checks and bird feeders. Moving on to look at biodiversity • The Suggestion Box is now in action. | |
| 9 | <p>Impact of COVID-19 with regard to pupil support including Attendance</p> <ul style="list-style-type: none"> • Covid issues are now minimal. • Absences at present are vomiting bug related! • Good hygiene practices have continued. | |
| 10 | <p>AOB</p> <p>Results of annual parent/carer survey.</p> <p>HC - reflecting on feedback - parents' understanding of the curriculum is an area for improvement.</p> <p>EAL consultant report and update on Ukrainian refugee - discussed in item 6 above</p> <p>Report from VM visit with Learning Mentor</p> <ul style="list-style-type: none"> • report attached. • It's clear how enthusiastic she is, the space is nice, she uses a range of resources and creates her own, she is visible and approachable for children and for the staff. • She worried that if she wasn't there would the handover be ok. VM felt it would be as the notes are sufficient to see where they are. • We emphasised that she should not spend hours making notes; that her time should be spent with students. • Considering how we might relaunch ParentGym. <p>Any compliments or concerns for discussion?</p> <ul style="list-style-type: none"> • Surgeon on Anyone Can Day emailed to say she was impressed with the organisation and the children's enthusiasm . All visitors were impressed. • Email concern from nursery child's parents- responded and resolved. <p>Cluster update</p> <ul style="list-style-type: none"> • Guidance and Support committee proposal to pause these meetings. • Feedback has been given by HC by email questioning this decision and asking for | |

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| | <p>any proposed changes to be brought to the Steering Group on 27th June.</p> <ul style="list-style-type: none"> Email reply agreed to this. Update next meeting. <p>HC raised the issue of (non)attendance at the committee. VM to mention at September's Business Meeting.</p> | <p>HC</p> <p>HC</p> |
| | <p>Date and time of next meeting</p> <p>TBC in Autumn Business meeting</p> | |