**Westgate Primary School**

**Curriculum Committee**

**Thursday 13th July 2023 - In person meeting School mezzanine**

|  |  |  |
| --- | --- | --- |
| **Item** | **Present**  Laura Boddy (chair); Rob Wilks (minutes); Daniel Hackney; Helen Carpenter; Marie Colannino (via Teams) | **Action** |
| 1 | **Apologies**  Matthew Fortune |  |
| 2 | **Minutes and Matters Arising**   * Agreed |  |
| 3 | **SIP update**  **Aim 1 – Reading**   * Teething issues with Phonics Bug scheme. These have been experienced in other schools in FOS and methods of overcoming issues have been shared. * Reading results are again good this year.   **Aim 4 -** Foundation subjects. Including SIP report   * Much better use being made of ‘the local area’. This has all kinds of positives including children’s connection with their local identity. * History & Geography is being restructured in response to the SIA visit. * Another very productive set of staff meetings which have led to much more coordinated planning of improvements to SOWs. * Subject leader confidence, knowledge & strategic oversight now much stronger.. * Pupil voice has shown development of T2 and T3 vocabulary. |  |
| 4 | **Policy Reviews**  None due |  |
| 5 | **General Business**   * Year 6 results – overall pleasing. Reading up. Combined is slightly lower than national even though headline data for individual subjects are better than national. Two examples given of children with significant challenges achieving well in the tests they sat. * Phonics slightly down in KS1- clearly linked to the profile of the class/ individuals. * Detailed comments given in meeting document allowing for meaningful discussion. End of KS1 results are significantly above national outcomes for 2022. * Science results are good. * EYFS results are lower than previous years due to some very complex and significant SEND in this cohort. * Non-statutory results show results between M/F in Y3 are evening out. Overall results are pleasing. Y5 are also very pleasing given the challenges of this cohort, particularly the reading. * Y4 had unusual test outcomes and it was felt the teacher assessments perhaps gave a better reflection overall. * Y1 outcomes are affected by learning behaviours, as discussed previously from the ‘covid’ impact. * Full data will be shared in the Autumn meetings   LB visit on to SATs   * Governor visit undertaken – report was all positive. A very relaxed atmosphere is created where pupils did not worry but had high expectations.   School reporting   * All reports being given out this week. |  |
| 6 | **Data from Spring pupil progress meetings**  Covered in previous meetings – check agenda timings for next year. |  |
| 7 | **SEND Update**  Marie Colannino gave a presentation on Individual Provision Maps (IPMs)- see .ppt   * Teachers felt previous paperwork was repetitious and did not capture provision sufficiently. Planned changes then coincided with Leeds streamlining and consistency of new paperwork. * IPMs are provision led, not outcome led. They are created for each pupil and put all information in one place, making them longer term and more child led. There are now links to outside information from other agencies and because they are online they are more secure and savings made from no printed copies. * Review meetings – used to be aligned with parents evenings but feedback from teachers was taken and a more evenly-spaced approach throughout the year has been taken. They are now a separate 15 min appointment. This has led to much more productive meetings with more information available, including from TA support. * An exemplar IPM was shared with the group. TA support was highly praised for the day to day support being provided. Feedback for transition has been positive as teachers can read IPMs to know all about their new class. Added by Westgate are conversations with parents and teachers, allowing SENCO to look at reviews for funding etc. * Staff questionnaires were used to review one complete cycle. The vast majority of teachers has been very positive and have made systems better. Discussions with parents have been able to be more structured. Comments on improving workload were also present. * Parent questionnaire responses were also very positive. * Next steps: * incorporate EHCP reviews and continue with FFI annual review. * Collate children’s voice in a more systematic way. * Ensure Westgate continuums of provision are widely used and shared with governors and parents and shared on the website. (An example was shared with the group via Teams). * Q how were continuums of provision created? MC started making some and then LCC created a template which was personalised for Westgate. * The SEN annual report to governors has been fully completed and shared. * 66% of funded pupils have achieved all of their FFI outcomes * 100% have achieved 2 or more FFI outcomes. |  |
| 8 | **Climate change and Westgate**   * Update on the ‘big theme’ of climate change * Being covered strongly in the science curriculum. Other developments occuring with reviews on SOW * Travel tracker data * 86% of journeys have been active travel. |  |
| 9 | **Governor Visits**   * SATs visit 11/05/23 - see above * RW computing visit - report shared. * LB to visit on feedback on SIA meetings on PE 8th June – good feedback given and lots of plans to take forward. A good idea of what a deep dive would look like. Report in folder |  |
| 10 | **AOB**   * Next meeting agreed in September FGB * Leeds 2023 – coding session being offered for free, booking available through the website. Virtual World session also being offered |  |