




SEND Provision at Westgate Primary School

| Whole school, graduated approach | | |
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|  | Whole school Universal Provision | <ul style="list-style-type: none"> • Learning Partners • Catch up interventions such as Success@Arithmetic, Power of 2, Plus 1, 1st Class@number, 1st class@writing, • Pre teaching and catch up teaching where necessary. • Targeted Teacher and TA support where necessary. • Adaptation to class environment |
|  | School Targeted Provision | <ul style="list-style-type: none"> • Learning Passports • Pupil Passports • Termly Meeting with Parents, teachers and SENCo. • Use of B Squared. • Use of Progression Framework for Pragmatics Difficulties. • In class modifications such as visual timetable, instruction ladders, timers, calm bottles. • Time in Nurture Room for Sensory Support. • Targeted interventions including SaLT Targets, Time to Talk, Lego Therapy, FFT Wave 3 Literacy, Targeted Phonics Catch up, Alphabet Arc, Multisensory Phonics, Intensive Interaction, Toe by Toe, Precision Teach, Dyslexia Institute Support, Social Stories, Sensory Circuits, Dynamo Maths. • Support from Lead Professional for Autism. • PECS |
|  | External Targeted Provision | <ul style="list-style-type: none"> • Referrals to Education Psychologist • Referrals to Speech and Language Therapist • Referrals to Community Paediatrician • Referrals to Occupational Therapist • Referrals to SENIT • Referrals to TAMHS • Referrals to Mindmate (CAMHS) • Application for SENDIF support (Nursery only) • Application for FFI Support • Application for EHCP |

For SEMH provision see separate table