

1. Summary Information

Academic Year	2016-2017	Total PP budget (financial year 2016-17)	£47,620	Date of most recent PP Review	Sept 2016
Total number of pupils Sept 16	212 (+ 27 Nursery)	Number of pupils eligible for PP Sept 16	32	Date for next internal review of this strategy	Sept 2017

2. Current Attainment

EYFS 2016 Westgate

Percentage achieving a **Good Level of Development** in Early Years Foundation Stage

Total Average Points 2016

	2013 (3)	2014 (4)	2015 (1)	2016 (1)		2016 (1)
FSM*	33.3%	25%	0%	100%	FSM TAPs	38
Non FSM	80%	41.8%	65.5%	65.5%	Non-FSM TAPs	33.8
Gap	-46.7%	-16.8%	-65.5%	+34.5%	Gap	+4.2

* Does not include Pupil Premium children adopted from care

- Results vary significantly year on year and relate to individual learner needs.

KS1**Phonics Y1 Westgate**

	2014 School	2014 National	2015 School	2015 National	2016 School	2016 National
PP	60%	63%	50%	66%	50%	70%
Non-PP	92%	78%	88%	80%	89%	83%
Gap	-32%	-15%	-38%	-14%	-39%	-13%

Pupil Premium children have consistently presented with delay and/ or SEN due to complex needs or family factors

- **Target for improvement:** to narrow the gap between Pupil Premium children and their non-Pupil Premium peers nationally.

Key Stage 1 Results 2016 Westgate

	LA Leeds	National All	School PP	School Not PP	National Not PP	National PP	School PP gap
% children at expected standard in reading	65%	74%	57%	83%	77%	60%	-26%
% children at expected standard in writing	54%	65%	43%	74%	68%	53%	-31%
% children at expected standard in maths	64%	73%	43%	74%	77%	60%	-31%
% high level of attainment in reading, writing and maths	6%	9%					

- **Target for improvement:** Westgate pupil premium children to narrow the gap to national non-Pupil Premium expected standard in reading, writing and mathematics

KS2**Key Stage 2 Results 2016 Westgate**

	LA	National All	School PP	School Not PP	National Not PP	National PP	School PP gap
Children at expected standard in reading, writing & mathematics	47%	53%	20%	62%	60%	39%	-42%
Children at expected standard in reading	60%	66%	20%	62%	72%	53%	-42%
Children at expected standard in writing	67%	74%	20%	92%	79%	64%	-72%
Children at expected standard in mathematics	65%	70%	20%	77%	75%	58%	-57%
Children at expected standard in Grammar, Punctuation & Spelling	69%	72%	20%	85%	78%	61%	-65%
Average progress in reading		(-3.3 to 1.1)	-1.24 (-7.3 to 5.0)	1.25 (-1.17 to 3.65)	0.33	-0.72	
Average progress in writing		(-7.8 to -3.2)	1.22 (-4.94 to 7.39)	0.94 (-1.5 to 3.34)	0.12	-0.25	
Average progress in mathematics		(-2.4 to 1.4)	-4.89 (-10.1 to 0.36)	-0.09 (-2.14 to 1.96)	0.24	-0.52	
High level of attainment in reading, writing & mathematics		5%	0%	15%	7%	2%	-15%
Average scaled score in reading	102	102.6	92.0	106.2	103.8	100.7	-14.2
Average scaled score in mathematics	102	103	89.6	105.0	104.1	99.9	-15.4
Average scaled score in Grammar, Punctuation & Spelling	103	104	95.0	105.0	105.0	101.7	-10

Pupil Premium children's results showed increased variability compared with their non-Pupil Premium peers. This cohort included children with significant SEN and/ or other contextual factors.

Target for improvement: to reduce variability in Pupil Premium outcomes in English and mathematics.

3.Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

Presenting issue Main Barriers	Action	Cost	How will impact be measured?	Actual Impact
Under-achievement in mathematics in EYFS	<ul style="list-style-type: none"> Participation in EYFS mathematics Mastery project 	£900 for teacher release	Outcomes for PP children in mathematics in Reception; work scrutiny	Lots of evidence of children using and developing understanding of part/ whole models. 2/3 PP reached expected in both maths strands.
Under-achievement in mathematics in KS2	<ul style="list-style-type: none"> 1stclass@number2 intervention in Y3 Power of 2 1:1 intervention KS2 Plus1 1:1 intervention KS1/ lower KS2 	1stclass@number 2 delivery £560 Power of 2/ Plus1 delivery & resourcing £3069	Progress data; end of year outcomes; CEM data in Sept 2017	1stC@N Y3 average progress 9.9 months progress in 4.5 months for PP children; Power of 2/ Plus 1: mixed success depending on complexity of issues, but progress seen in key areas even when still working below expectations.
Under-achievement in mathematics	<ul style="list-style-type: none"> Whole staff training in mathematics mastery training (Maths No Problem!) 	£1700	Progress data; end of year outcomes; CEM data in Sept 2017	Impact seen particularly in KS1 (50% reached EXS in Y2): lower attaining PP are closing the gap from low starting points- but not there yet
Under-achievement in Phonics in EYFS	<ul style="list-style-type: none"> Phonics intervention in Reception 	£352	Progress data; end of year outcomes	2/3 PP reached expected in both Literacy strands.
Under-achievement in Reading & Writing in KS1	<ul style="list-style-type: none"> FFT Wave 3 intervention training for 2 L1 TAs Delivery of FFT Wave 3 intervention KS1 	FFT resources & training £305	Progress data; end of year outcomes; CEM data in Sept 2017	Y1 67% of PP passed the phonics screening check & the one who didn't has narrowed the gap and will pass next year; by end of Y2 100% of PP had passed the check. Y2 100% reached expected standard in reading and 50% in writing; 50% narrowed the gap in writing; Y1 child progressed 6 book bands with FFT Wave 3

Presenting issue Main Barriers	Action	Cost	How will impact be measured?	Actual Impact
Under-achievement in Writing in KS2	<ul style="list-style-type: none"> • Training for 1 level 2 TA to deliver 1stclass@writing Dragon Hunters • Delivery of 1stclass@writing Dragon Hunters Y4 • Delivery of 1stclass@writing Pirate Crew Y4 & Y3 • Delivery of FFT Write Away Together Y6 	1stclass@writing DH resources & training £492 1stclass@writing DH delivery £744 1stclass@writing PC delivery £1409 FFT WAT delivery £352	Progress data; end of year outcomes; CEM data in Sept 2017	1C@W PC Y3/4 improvements in all key areas- gap narrowing. 1C@W DH Y4 improvements in all key areas- gap narrowing. FFT WAT Y6 Improvement seen in key areas- gap narrowed- but did not reach expected standard
Access to the curriculum; lower attainment levels than non-PP peers	<ul style="list-style-type: none"> • Contribution to cost of support staff for targeted TA deployment; in-lesson support and intervention; same day intervention in core subjects Linked to following issue & action below) 	£ 25227	Progress data; end of year outcomes; CEM data in Sept 2017	Progress remains an issue for our most complex learners. Progress varies across year groups and between different PP children, dependent on need. All PP children are making progress.
Learned helplessness: some children are reluctant to learn independently/ can rely on adult help in the classroom	Implementing the lessons of the Maximising the Impact of TAs project, in order to foster independence in the classroom: <ul style="list-style-type: none"> • TA training led by SENCo • Time for TAs to conduct peer observations • Teacher training about TA deployment 	£1000	Reduction in the dependency on adult support; PP children showing better resilience	Most impact in younger learners seen, where children's attitudes are not yet embedded; fewer incidences now of pupils reliant on TA support in KS2. Particular success with PP complex learners- increased effort, independence and resilience observed.
Pupil confidence and resilience/ emotional well-being and peer relationships	<ul style="list-style-type: none"> • Peer Mediation Training • Nurture training for 3 staff (Learning Mentor, 2 Level 2 TAs) 	Peer Mediation training & staff attendance £2200	Taking on the role of peer mediators; using peer mediation to develop	7/33 PP are now acting as mediators; learning about compromise and improving peer relationships; decrease in observed friendship issues

Presenting issue Main Barriers	Action	Cost	How will impact be measured?	Actual Impact
Social, Emotional & Mental Health: many of our Pupil Premium children have difficulties connected to attachment and/ or family instability	<ul style="list-style-type: none"> Targeted support from Learning Mentor; contribution to LM salary (2/3 of salary) 	£8032	Improvements in confidence, self-esteem, peer relationships, as observed by staff.	18/ 33 PP children have received support for SEMH through the Learning Mentor this year. 14/18 have seen increased confidence/ improved peer relationships as observed by staff.
Many Pupil Premium children have reduced access to a broad range of extra-curricular and leisure activities	<ul style="list-style-type: none"> Subsidised access to Y5 and Y6 residential as required to ensure full participation Time to liaise with families and providers to ensure PP children access discounted holiday activities and extra-curricular clubs (10 hours per annum) 	Residential subsidy £778 Holiday activities bookings/ extra-curricular activity co-ordination £500	Did all PP children participate in residential in Y5/6? Rate of participation in subsidised holiday activities Increase take up of extra-curricular activities	4 PP children accessed the Y6 residential at reduced cost or for free. All PP children participated in both residential. 99 days of holiday activities taken up by 30 PP children. 97% of PP children in Y1-6 (29/30) have attended at least one extra-curricular club.